act◆sa◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆ Instructional Planning Grid

act◆sa Intern's Name: Daniel Guerra Date: 6/29/13

Subject: English Language Arts and Reading Grade Level: 7th

1. TEKS 7.11.A

Objective – Analyze the structure of the central argument in contemporary policy speeches and identify the different types of evidence used to support the argument.

2. Big Understandings -

Students analyze, make inferences and draw conclusions about persuasive texts and provide evidence from the text to support their analysis.

3. Assessment Evidence

Students will work in cooperative groups to fill out the provided worksheet. We will have a whole class discussion at the end of the lesson.

4. Opening Hook

Video from the movie "The Campaign" ("Vote for Marty")

5. Input

Ticket in the door is completed assigned reading on persuasion.
Watch hook video

Modeling

Discuss the video and point out some elements of persuasion

Guided Practice/monitoring

Students get into cooperative groups and fill out worksheet and vocabulary review.

Read the President's speech on climate change, discuss in cooperative groups.

Check for Understanding

Class discussion after every speech.

6. Materials/Resources

Internet video. Worksheet. President Obama's speech on climate change.

7. Grouping Patterns

Cooperative group and whole class

8. Ending, Summary/Reflection

Whole class discussion: What persuasive techniques did you find more persuasive and why? Which speech was the most persuasive of all?